

# 2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: NORMANDY CROSSING EL

Campus Number: 101910114

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD

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District Name: GALENA PARK ISD  
 Campus Name: NORMANDY CROSSING EL  
 Campus Number: 101910114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 630  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	82%	73%	67%	77%	*	-	-	-	38%	*	77%	68%	74%	88%
	2018	80%	80%	75%	71%	77%	71%	-	-	-	27%	*	77%	73%	76%	79%
At Meets Grade Level or Above	2019	54%	51%	48%	40%	55%	*	-	-	-	25%	*	56%	35%	48%	56%
	2018	51%	45%	37%	31%	39%	57%	-	-	-	20%	*	40%	34%	37%	32%
At Masters Grade Level	2019	25%	18%	15%	7%	21%	*	-	-	-	19%	*	21%	5%	14%	19%
	2018	23%	15%	17%	14%	17%	29%	-	-	-	7%	*	18%	16%	16%	15%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 630  
 Grade Span: PK - 05  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	77%	78%	95%	-	-	71%	84%	-	84%	-	80%	80%
	2018	77%	76%	78%	73%	76%	-	-	65%	66%	66%	-	100%	70%	71%
At Meets Grade Level or Above	2019	50%	46%	41%	42%	44%	-	-	41%	51%	-	51%	-	45%	45%
	2018	48%	44%	44%	35%	35%	-	-	35%	30%	30%	-	80%	33%	34%
At Masters Grade Level	2019	24%	18%	19%	18%	23%	-	-	16%	15%	-	15%	-	17%	17%
	2018	22%	16%	18%	9%	7%	-	-	15%	11%	11%	-	40%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	74%	73%	100%	-	-	63%	81%	-	81%	-	76%	76%
	2018	74%	72%	74%	67%	68%	-	-	65%	56%	56%	-	*	62%	62%









District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 630  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2017-18 Annual Graduates)</u>				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805





**TEXAS EDUCATION AGENCY**  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD  
Campus Name: NORMANDY CROSSING EL  
Campus Number: 101910114

Total Students: 630  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
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Total Students: 630  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT(Results (Annual Graduates) ***</b>													
<b>Tested</b>													
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average(SAT(Score (Annual Graduates) ***</b>													
<b>All Subjects</b>													
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average(ACT(Score (Annual Graduates) ***</b>													
<b>All Subjects</b>													
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 630  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD  
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 Campus Number: 101910114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 630  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	630	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	56	8.9%	4.5%	4.4%
Kindergarten	96	15.2%	6.4%	6.9%
Grade 1	102	16.2%	6.6%	7.1%
Grade 2	88	14.0%	7.0%	7.2%
Grade 3	84	13.3%	6.8%	7.3%
Grade 4	99	15.7%	7.3%	7.6%
Grade 5	105	16.7%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	241	38.3%	15.0%	12.6%
Hispanic	361	57.3%	79.1%	52.6%
White	10	1.6%	4.1%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	6	1.0%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	12	1.9%	0.8%	2.4%
Economically Disadvantaged	555	88.1%	85.5%	60.6%
Non-Educationally Disadvantaged	75	11.9%	14.5%	39.4%
Section 504 Students	18	2.9%	3.5%	6.5%
English Learners (EL)	196	31.1%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.3%	1.4%
Students w/ Dyslexia	7	1.1%	1.9%	3.6%
At-Risk	360	57.1%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	42.6%	52.4%	42.4%
Students with Physical Disabilities	10	21.3%	13.4%	21.9%
Students with Autism	5	10.6%	10.8%	13.7%
Students with Behavioral Disabilities	12	25.5%	21.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	97	16.6%	11.5%	15.4%

District Name: GALENA PARK ISD  
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 Campus Number: 101910114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 630  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	7.2%		
Hispanic	46	7.8%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	3.2%	1.7%	0.0%	6.5%	6.2%
Grade 1	8.5%	6.3%	3.1%	0.0%	5.3%	5.5%
Grade 2	0.0%	4.1%	1.8%	0.0%	2.1%	2.3%
Grade 3	0.0%	2.5%	1.1%	7.7%	0.7%	0.9%
Grade 4	0.0%	1.2%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.0	18.9
Grade 1	22.0	18.7	18.8
Grade 2	23.0	18.1	18.7
Grade 3	16.0	19.2	18.9
Grade 4	20.0	18.3	19.2
Grade 5	22.0	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

District Name: GALENA PARK ISD  
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 Campus Number: 101910114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 630  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	87.1%	59.4%	64.1%
Teachers	37.0	60.8%	42.2%	49.8%
Professional Support	14.0	23.0%	12.8%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.7%	3.0%
Educational Aides:	7.9	12.9%	7.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	19.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	47.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	50.9	83.6%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	29.7%	31.1%	10.6%
Hispanic	22.0	59.5%	35.8%	27.7%
White	3.0	8.1%	26.5%	58.4%
American Indian	1.0	2.7%	0.3%	0.3%
Asian	0.0	0.0%	4.6%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	8.1%	27.4%	23.8%
Females	34.0	91.9%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	29.0	78.4%	71.0%	73.6%
Masters	8.0	21.6%	26.3%	24.3%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	6.1%	7.0%
1-5 Years Experience	11.0	29.7%	35.4%	28.9%
6-10 Years Experience	10.0	27.0%	17.4%	19.0%
11-20 Years Experience	12.0	32.4%	28.9%	29.3%
Over 20 Years Experience	1.0	2.7%	12.2%	15.7%
Number of Students per Teacher	17.0	n/a	16.4	15.1



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TEXAS EDUCATION AGENCY  
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 2018-19 Campus Staff Information

Total Students: 630  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	31.1%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	33	5.2%	6.1%	8.1%
Special Education	47	7.5%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.2	41.1%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	5.0	13.5%	3.5%	2.0%
Regular Education	13.8	37.3%	64.3%	71.4%
Special Education	3.0	8.1%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)